# RETURN OF THE REZ: ENSURING SMOOTH PROJECT DELIVERY LIVERPOOL RANGE WIND FARM



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Tilt Renewables Presentation

### TILT RENEWABLES WHO WE ARE



#### Background

Tilt Renewables is an unrated leading renewable energy business and the largest owner of wind and solar generation in Australia.

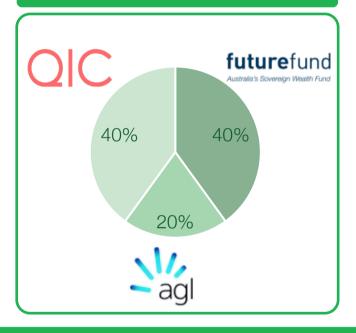
Proudly Australian owned, Tilt Renewables has **1.3 GW** of installed generation capacity and a further **396 MW** under construction across 10 Australian wind and solar assets.

Headquartered in Melbourne with an additional office in Sydney, Tilt Renewables employs 60+ staff across development, delivery, asset management, energy markets, finance and other corporate functions.

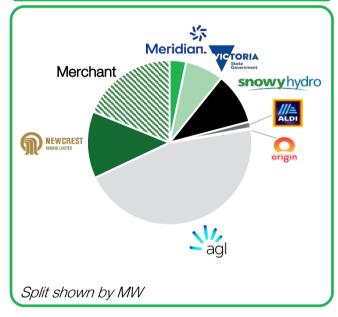
Tilt Renewables is owned by some of Australia's most respected and highest quality financial and strategic investors:

- QIC (40%): Queensland Government owned investment company
- Future Fund (40%): Australian Government sovereign wealth fund
- AGL Energy Ltd (20%): Australia's largest energy retailing and generation business

#### Owners



#### Customers



### Capabilities



1.7 GW of operational & under construction renewables assets across SA, NSW, VIC and QLD



Long-term owners and investors who are aligned with the business and committed to growth



Team of 60+ dedicated renewable industry experts with extensive development, asset management and engineering capability



Strong customer relationships and highly contracted revenues



Long-standing relationships with OEMs for delivery and long-term onsite operations, service & maintenance



Sector-leading environmental, health, safety and community engagement

# LIVERPOOL RANGE WIND FARM PROJECT OVERVIEW



At full build, the Modified Project could generate approximately 1,300 MW of clean, renewable energy, enough power for around 660,000 homes. That's enough energy for all the homes in Newcastle and the Central Coast.

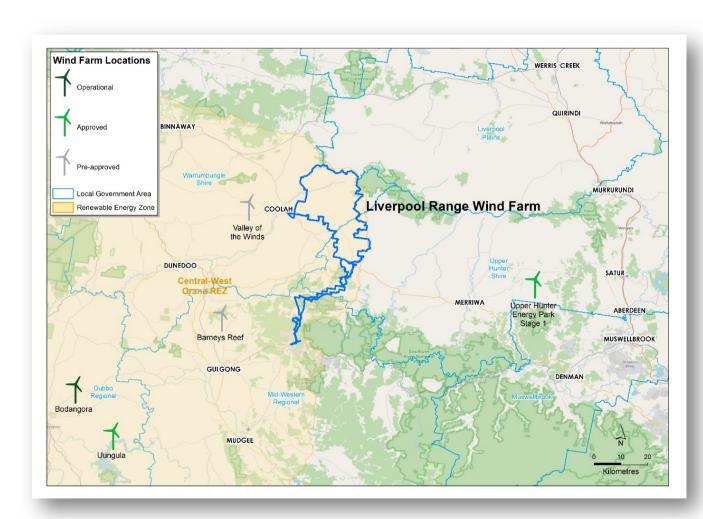
The Modified Project would avoid approximately 2.9 million tonnes of greenhouse gas emissions entering the atmosphere every year, which is equivalent to taking approximately 933,000 cars off the road.

Modification Application (Mod-1) lodged with Department of Planning and Environment (DPE) in September 2022. Public exhibition concluded in October 2022.

Since public exhibition, changes have been made to the layout to address key issues raised (inc. visibility of turbines and impacts to Box Gum Woodland CEEC vegetation).

The Modified Project is now:

- Max. 185 turbines (reduction of 82 turbines from the Approved Project)
- Max. blade tip height of 215 m AGL (increase of 50 m from the Approved Project)
- ~1,300 MW (no change)

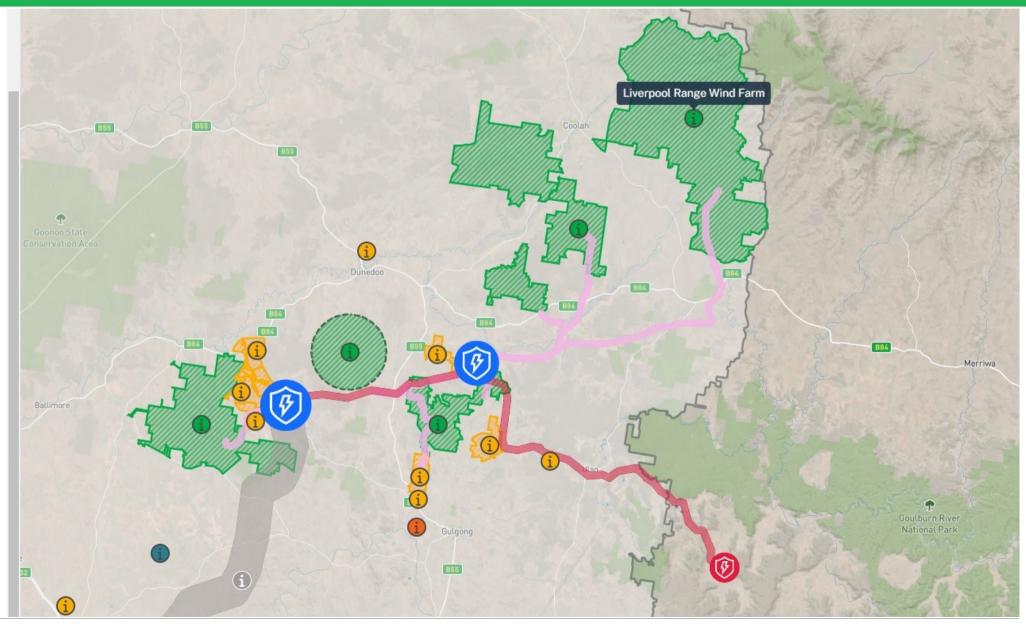


# LIVERPOOL RANGE WIND FARM CENTRAL WEST ORANA RENEWABLE ENERGY ZONE (CWO REZ)



Central-West Orana Transmission Project Transmission study corridor 500 kV transmission corridor 330 kV transmission corridor Southern extension **Existing substations** Existing Wellington 330 kV substation Existing Wollar 500 kV substation New energy hubs and substations Merotherie Energy Hub Elong Elong Energy Hub New Wollar switching station Planned generation projects Planned wind farm with proposed connection to the REZ transmission network Planned solar farm with proposed

connection to the REZ transmission network



# LIVERPOOL RANGE WIND FARM ENGAGEMENT IN THE CWO REZ



- Practice industry leading community consultation
- Seek to provide as much opportunity for communities, including First Nations stakeholders, to influence and collaborate on aspects of the project
- Seek to empower the community where possible to input on decisions that affect them
- Minimise negative impacts and maximise benefits
- Comply with AEMO Services Tender Guidelines – Merit Criteria 7 & 8
- Comply with NSW Social Impact Assessment guidelines and Planning guidelines
- Enter into Voluntary Planning Agreements with LGAs



#### MC7 - Community engagement and shared benefits

**Scope:** quality of engagement embarked on in the Community Engagement Plan and considers:

- IAP2 Spectrum of Public Participation.<sup>32</sup>
- Community engagement and engagement strategies including for First Nations.
- Initiatives to share benefits with local communities.
- Involvement of community in the design or delivery of these initiatives.

**Region-specific First Nations Guidelines** are developed by a working group of local representatives and include:

- Goals and aspirations of a region.
- Outline of particular approaches to engagement.
- Any priority areas of employment and income opportunities for local communities. For example, the <u>CWO First Nations Guidelines</u> set out local priorities and key information that can be used by Proponents with Projects in CWO REZ.

What is assessed	What is required <sup>33</sup>	What we are looking for
Community Engagement	Mandatory: Community Engagement Plan outlining:  Evidence of active community engagement (including for First Nations) and  Strategies to foster local support throughout the lifecycle of the Project.  Demonstrate the use of best practice engagement approaches.	<ul> <li>Comprehensive and well-designed and fit-for-purpose communication models leveraging a suite of engagement techniques reaching different segments of the community.</li> <li>Projects working on higher levels of participation (e.g. 'involve', 'collaborate' or 'empower') will score higher for this merit criterion.</li> <li>Demonstrate First Nations best practice engagement and place-based design including leveraging the First Nations Guidelines and where available Region Specific First Nation Guidelines, demonstrating culturally aware engagement that has led to or is intended to lead to establishing meaningful relationships with a wide range of representative bodies including where available with Regions Specific First Nation Working Groups, Aboriginal Land Councils, Native Title holders or applicants, Traditional Owner Corporations.</li> </ul>
Shared benefits for the local community	Mandatory:  Community Engagement Plan outlining contractually binding commitments to share benefits with local communities.	Provide evidence of benefit sharing initiatives such as:  co-ownership, co-investment.  other innovative models that dedicate funds for works on local Aboriginal lands.  establishing an independent and long-term income stream to fund.  capacity development like training, local services or community activities including for First Nations communities.

# LIVERPOOL RANGE WIND FARM CHALLENGES





### Making sense of it all. There is a lot to think about and plan for...

#### Stakeholder feedback

The Department received mixed stakeholder feedback on the quantum and principles for setting the access fee discussed in the Consultation Paper. Project proponent stakeholders would prefer lower access fees to ensure projects can connect and that the in-REZ-ex-REZ playing field is level. Community group stakeholders indicated a strong preference for higher access fee contributions, to ensure the community and employment programs can be funded at levels above and beyond current project proponent contributions.

Several stakeholders highlighted that it was important that existing or planned community benefits provided by project proponents were taken into account when calculating the total access fee.

Project proponent benefit sharing initiatives will be recognised through the merit criteria assessment of the combined tender via higher overall scores for committed and planned community benefits.

The Consumer Trustee is expected to publish a draft CWO access fee determination that will include the total access fee and the community and employment amounts.

# **LIVERPOOL RANGE WIND FARM**OPPORTUNITIES



### There are significant opportunities to support the long term resilience of the communities within the REZ

Merit Criteria 8: Regional economic development and the First Nations engagement guidelines

Until access fees kick in (operations), proponent-led initiatives can begin to support meaningful improvements to socio and economic development in the CWO REZ.

We are exploring opportunities to:

- Collaborate with other proponents on training programs and satellite training facilities
- Develop a workforce accommodation strategy that aims to strike balance between provision of on-site services and reliance on local businesses
- Build out a local accommodation directory
- Repurpose or restore existing infrastructure
- Establish social housing options post-construction
- Run co-design workshops with impacted communities that empower and enable them to prepare a strategic plan to inform how benefit sharing funds are spent
- Support First Nations businesses to work on or supply to the project
- Develop a comprehensive regional Goods & Services Register
- Establish offset-sites that involve First Nations custodianship
- Coordinate with government to improve the local and state road network

### Funding priorities for REZ access fees

Table 19 identifies actions from the recommendations in this section of the plan that could be funded from REZ access fees, including the employment purpose component. The Board recommends the Consumer Trustee and EnergyCo prioritise these actions in the allocation of funds from the access fees.

Table 19. Priority actions for REZ access fees

Recommendation	Action	
2.3 Build the capacity of the local manufacturing sector	In regions where traditional energy and heavy industry are prevalent, such as the Hunter and Illawarra, access fees could be directed towards supporting businesses to transition to new opportunities in renewable energy.	
3.2 Facilitate workforce redeployment, including opportunities for workers affected by the energy transition	Access fees could fund the creation of transition pathways from traditional energy industries, including development and piloting of training for skillsets and micro-credentials.	

### LIVERPOOL RANGE WIND FARM **BENEFIT SHARING CASE STUDIES**



Proponent-led initiatives that deliver legacy benefits to the local community and the region.

### **Dundonnell Wind Farm (VIC) – Benefit Sharing Plan**

- Investment in safe housing for domestic violence victims
- **Funding for Lifeline Direct**
- Solar installation grant program
- Renewable Energy Training facility
- Wind turbine technician scholarships
- Community fund
- **Education fund**
- Schools education program

### Rye Park Wind Farm (NSW) – Benefit Sharing Plan

- Community-owned food truck
- Support for kids struggling in school pilot
- Country Education Foundation scholarships pilot
- Local Land Services revegetation grants
- Rye Park village streetscape improvement

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#### THE STANDARD

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Windfarm company's cash boost to help domestic violence victims find safe housing

Updated September 18 2019 - 5:39pm, first published 3:30pm



New partnership: Women's Housing's Lindy Parker Tilt Renewable's Deion Campbell, Emma House's Ruth Isbel









Spotlight on: AMELIA HEWITT Scholarship Recipient -Country Education Foundation Boorowa

#### Studying: Bachelor of Education (STEM) at University of Canberra

How have you found the academic workload so far? What are your favourite subjects and what do you like about them?

My workload is quite heavy as I do four units a semester plus work 3+ days a week. Planning and setting time restricted goals helps me manage all of this. I also find starting assignments ASAP works best, but in some instances you just can't.

My favourite subjects are what the University of Canberra calls PCK (pedagogical content knowledge units. We do one of these for each subject that is taught in schools e.g. maths and physical Education. I enjoy them as we have one class a week that takes place for 3hrs in a Canberra school. During this time we have a lecture, teach a group of students content in relation to the corresponding subject we are studying and watch how other teachers also teach the same subject. I enjoy this is as we get real life experience outside of university classrooms

Have you been working in any paid employment volunteering or joined any clubs? If so, how are you managing that with your studies?

I am working for a childcare company, casually. I have worked for them throughout my entire degree and they are very unsung and accommodating to my university commitments. This helps me manage my studies as I can start late or finish earlier if required.

#### Tell us about how the funds helped you?

They have helped me buy resources to teach students when undertaking PCK units. For example this entailed purchases equipment to allow me to do an educational experiment with a group of students. I have also used the funds to buy textbooks Having these makes my life heaps easier when doing assessments as I am just not an online person.



What have you used your funds to pay for so far? What issues or obstacles have you faced? What has been the biggest challenge for you?

I find entering schools, as a pre-service teacher and asking for lots of equipment challenging. One you just don't know what they have and two you don't know where when and how to access it. This scholarship has helped me in purchasing essentials to help my lessons be engaging.

What is your top tip or piece of advice you'd give to students deciding what to do after school?

ff Just go with your gut, you can always change. Once you are in, you are in!

#### Support for kids at school

The Project is in the final stages of preparing an inkind contribution to subsidise a mental health support program with local business, AWI Consulting, to help kids get the support they need, faster. The funds will cover the often-significant costs associated with undertaking psychological assessments and wellbeing

To be run over three-years as a pilot program with the view for it to be extended under the Community Enhancement Funds, it is anticipated the program will



# **CLOSING COMMENTS**



